

LET'S DO SOMETHING
EXTRAORDINARY TOGETHER



ADMISSIONS INFORMATION



CUAJIMALPA CAMPUS



Welcome

The Peterson Schools is a private, non-denominational, international, non-profit school that offers a personal and fully bilingual co-education with four campuses in Mexico City: Cuajimalpa, Lomas, Paseo, and Pedregal with more than 1,850 students ranging from preschool to high school.

Our institution has always been at the forefront of education. Since 1965, we pioneered one of the first Montessori English preschools in Mexico, now the oldest, and we have always been focused on offering the best teaching methods for our students.

Our philosophy is based on the development of the talents and abilities of our students through a holistic education and innovative curriculum, incorporated by the Mexican educational authorities, as well as accredited by agencies in the United States and United Kingdom.



Mission

A community that inspires passion for learning and life.

Vision

To be an empowered, self directed, personalized educational environment.

Values





Cuajimalpa Campus

Founded in 1990, this campus has an educational offering ranging from babies' room to 12th grade in high school.

“My child comes home from school with newly developed motor skills and an age-appropriate independence that makes me certain that we’ve picked the best school for her.”

-Tania Block, preschool parent.



Academic Information

Preschool

Infant Community starting at 18 months and Children’s House

The Montessori environment involves grouping children of different ages in the same classroom to help them develop key abilities at their own pace. This philosophy is based on designed materials that provide a hands-on approach to learning. Each child works with self-selected material guided by their intrinsic motivation, their age group, their unique characteristics, and being closely supervised by a certified Montessori guide.

Montessori learning is based on key fundamental pillars: seeking a sense of order in the world, coordination, on-task concentration, and repetition of a successful task. Students learn through four different areas: practical life, sensorial learning, mathematics, and language/culture. They learn at their own pace under an individual learning plan to develop self-esteem and independence.

Besides all academic classes being taught in English, we offer daily oral English classes given by a specialized English teacher to consolidate pronunciation and language fluency.



“We help children to be independent lifelong learners”.

—Julia Cervantes, Montessori guide.

Elementary School

(Pre-First to 5th grade)

Pre-First is a year of transition from preschool to elementary at The Peterson Schools. The importance of this grade is that students develop strong English language skills to solidify their bilingual education later in elementary. All academic subjects are taught in English.

In elementary we follow a constructivist educational model, which is a method that is based on the idea that children actively construct and develop their own knowledge through curiosity, research, and collaborative work. Since the first grade, fifty percent of the subjects are taught in English and fifty percent in Spanish.

We are aligned to the Common Core Standards, an educational initiative that details what students should know in the English Language Arts and Mathematics at the end of each school grade. Additionally, our whole elementary program is led by the IPC (International Primary Curriculum). This program is a comprehensive, thematic, creative curriculum with a clear process of learning and with specific set goals for international mindedness. One of the main core ideals is personal learning based on the pillars of cooperation, communication, thoughtfulness, respect, resilience, and morality.

Besides the academic area we offer a holistic education based on our institutional values, with special classes such as Performing Arts, Design Technology, Technology and Innovation, Greenhouse, Science, and Physical Education.



“Our priorities lie on both the socio-emotional balance of our students as much as their academic progress.”

— James Fung, Elementary Teacher.



Technology and Innovation

This subject incentivizes the student to be immersed in fostering their creativity through the use of digital tools, specifically focused in the Google Workspace, by developing skills and abilities in the following lines of work: computer science, digital literacy, digital citizenship, and digital creativity. Each line of work is combined with IPC tools to encourage teamwork and project-based learning.

Design Technology

It encourages the development of creative thinking through design tools that cover different lines of work with a main premise of “think and do with their hands.” Our students learn to use the Design Thinking methodology to design objects, processes or even experiences. Each student can apply the design process and create 2D and 3D objects using digital tools, as well as the control and handling of different kinds of materials.



Middle School

(6th to 8th grade)

The middle school curriculum has been designed to give students the opportunity to learn and master critical thinking skills. It allows them to feel comfortable formulating and communicating their independent thoughts. Our multicultural environment empowers them to learn about other cultures and encourages students to feel pride in their own culture and beliefs, while emphasizing that diversity enriches learning and life.

Academically, excellence is a priority at the Peterson Schools. We make sure our evaluation system is up to international standards via the Measure of Academic Program (MAP) exams provided by the Northwest Evaluation Association (NWEA). Our classes include Science, Biology, Physics, Digital Innovation, Social Studies, English, Spanish, Math, Geography, Mexican History, World History, and Visual & Performing Arts. Additionally, we have a very robust advisory curriculum where we integrate the socio-emotional development of our students with their academic one.

The Peterson Schools has participated in Mathcounts since 2013, hosting our first competition in March 2021. It is a mathematics program where students meet with our Mathcounts coaches (teachers and alumni) twice a week to develop different skills in preparation for the competitions organized by different ASOMEX schools across the country. We foster a deep sense of sportsmanship as well as community building amongst all participants. The competition is mixed by grade level, including students from 6th to 8th grade, which encourages them to step up to the challenge and solve problems using intuition and logical thinking rather than formal mathematical processes.



“I’ve developed strong friendships with incredible people of all kinds.”

— Keerti Agrawal, Middle School Student.

Our integrated STEM approach is based on the idea of educating students in four specific disciplines in an interdisciplinary manner: science, technology, engineering, and mathematics. Our yearly Stem Week allows for our Middle and High School students to dive in together as a whole in order to tackle a world problem and design a solution supported by our STEM department. During this week, students collaborate among different grades to research, learn, design, and have hands-on experience on the latest STEM practices to come up with an innovative solution.

All students from Middle School can run for STUDENT COUNCIL (StuCo). StuCo is a student-led group that helps create opportunities for the Middle School students to come together as a community, represent their classmates and develop their leadership skills, while also creating a close relationship with their StuCo mentors.

All StuCo officers are elected by their peers and work as representatives of their class, becoming the liaison between the student body and the administration.



High School

(9th to 12th grade)

Our priority for High School students at the Peterson Schools is to promote methodical and rigorous thought by providing the skills needed to adopt ethical attitudes in the application of knowledge.

Our students begin their High School journey, 9th and 10th grades, under the University of Cambridge IGCSE program, which allows them the option to choose from a wide variety of courses, giving the opportunity for each student to select their path between different electives, such as Computer Science, Design Technology, Global Perspective and World History. This promotes being more responsible for their education and having the opportunity to achieve their full potential in subjects they are particularly passionate about.

All of our 11th and 12th grade students undertake the International Baccalaureate (IB) Diploma Programme; a curriculum made up of college-level courses within six subject groups. It is an academically challenging and balanced program that addresses the intellectual, social, emotional and physical well-being of students, and is recognized by most universities across the globe. High School students can participate in extracurricular clubs to develop their leadership and social skills.

Students propose and lead the clubs during the entire school year. Teachers mentor these organizations so that they can exchange knowledge and experiences with the students. Some examples of these clubs include: Business Club, Activism Club, Debate Club, Reading Club, QTSA (Queer Trans Straight Alliance) Club, Photography Club, amongst others.

The Peterson Schools is one of only 10 schools in Mexico to house its own chapter of the prestigious National Honor Society (NHS). This exclusive association is formed by students from 10th to 12th grade, who meet its high service, academic prowess, leadership, and strength of character standards.

For more information about our High School offering, please see our [High School Profile](#).

During all four years of High School, students are advised by both expert college counselors. Depending on our student's geographical and study trajectory, we have both a national college counselor and an international college counselor to help them with their rigorous application processes.

“You learn what makes you laugh and what makes you cry. Choosing your life path can be a stressful time, but there is nothing more rewarding than having an amazing group of people and an incredible academic support system that lets you achieve anything”.

— Bernardo Balmaceda, High School Student



Psychopedagogy

This department leads the Peterson Schools' Values Program through activities suitable for a wide variety of ages. Our psychopedagogists work closely with students and their parents to assist them in enhancing their overall progress. They coordinate the classes related to fostering multidisciplinary teamwork among students, the acquisition of socioemotional skills, sexual education and specific themes important in each stage of their development. Mental health education and support is an essential part of the Peterson comprehensive learning curriculum and it begins with our youngest students. Psychologists and teachers also work closely together to help prevent bullying, develop our students' self esteem, and address any socio-emotional issues.

An emotional wellbeing program is offered once a week. Kinder 3 students follow the **Cloud9world** program and elementary follows the **Second Step** program. Both courses help students recognize their emotions, verbalize them, and teaches them the appropriate techniques to best control their feelings. Within these teachings is a social development pillar that incentivizes interaction with others as well as problem solving skills. Additionally, this program is complemented with a bullying prevention and a child protection program.

During the school year, we offer different conferences for parents and students related to the development of healthy parenting skills and other topics regarding the students progress and necessities.



Technology

The Peterson Schools have always been at the forefront of technological innovation. Our preparation and investment in technology has allowed us to smoothly transition to various modalities, and has awarded us recognition as a Google Transformation Center. As the first Google Certified School outside the U.S. and U.K., our students and faculty have developed technological skills of adaptability and proficiency that are beneficial in the following areas:

- A smooth transition to online education when needed (i.e. pandemic).
- One-to-one Program:
 - More than 1,200 chromebooks, 460 macbooks, 450 iPads and 160 iMacs are provided to Middle and High School students for educational use.
- Apps and tools:
 - More than 60 school-paid apps to foster curricular development among students, such as: Wevideo, Classkick, Pear Deck, NWEA, Exam.net, and Achieve 3000.
- Classroom equipment:
 - Chromecast, Apple TV, projectors, speakers and foldable screens.
- Design Technology Lab:
 - Is a special classroom with tools such as 3D printers, wood cutters and computers with 3D modeling software.
- Digital citizenship courses: Developing the tools to understand and take on real challenges and digital dilemmas that students face today, giving them the skills they need to succeed as digital learners, leaders, and citizens of tomorrow.

Eureka

This program is a rigorous and in-depth math curriculum that focuses more on students' conceptual understanding of math topics, instead of memorization. Knowledge and topics build on each other from one grade level to the next, allowing for our students to develop deeper understanding of key concepts, which empowers them to apply their knowledge in more meaningful ways throughout various subjects.

The Cambridge Curriculum

Is an international curriculum, part of Cambridge University and used in over 160 countries around the world. In Elementary is a framework, devised by subject experts and rooted in academic research.

The programme focuses on engaging children in global topics, getting them to think critically and develop a passion for learning. The primary curriculum is designed to provide learners with a solid foundation, which they can build upon as they progress through further education.

In Middle School, the Cambridge Lower Secondary programme, focus in Mathematics, English, Science and Global Perspectives. By taking this programme students receive a broad and balanced education helping them to thrive throughout their schooling, work and life. Also, prepares the students for the IGCSEs, the world's most popular international qualification for 14 to 16 year olds that our students study in 9th and 10th Grade. At the end of 10th Grade, they present their IGCSE Examinations and receive an internally recognized qualification opening doors for their futures.

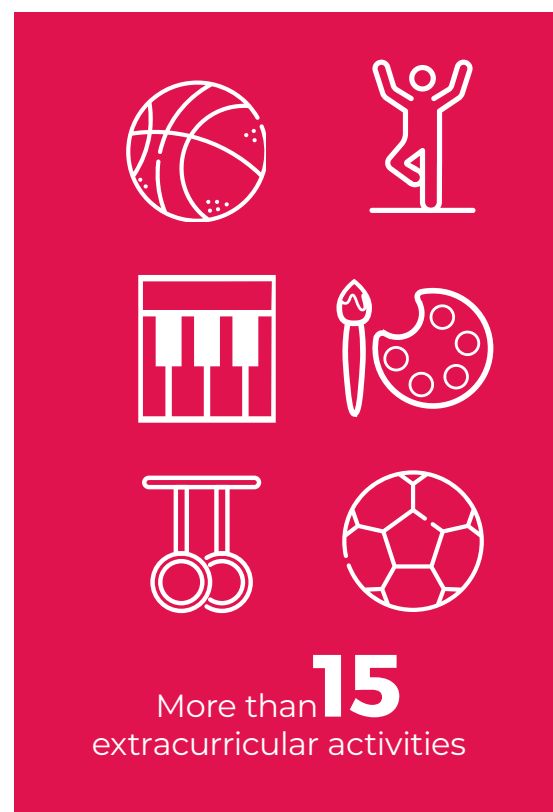




Afterschool Program

A unique program where students are engaged in various experiences to complement their education. At the Peterson Schools we know that the learning process is not limited to the classroom. Additional experiences enrich their multifaceted growth stages based on activities that foster teamwork, leadership, the development of their self-esteem, proactivity, and discipline.

Some of the extracurricular activities that we offer are the following: Karate, Basketball, Soccer, Gymnastics, Volleyball, Track and Field, Fitness Gym, Yoga, Music, Visual Arts, Chess, Robotics, among others. A selection of these activities are available starting the first year of preschool.



Physical Education

The Physical Education Department is designed to contribute to the well-rounded education of our students through a focus on health, sports, and recreation. Our purpose is to foster the students' physical, mental, and social development, as well as to promote a healthy lifestyle by developing a positive attitude, a collaboration mindset, teamwork skills, and a sense of discovery.

Artistic Development

Our program is designed to help our students learn to be critics, designers, producers, and performers who advance their skills and refine their craft. Within their various classes, students are given the tools to explore different mediums and modes of expression while learning to communicate concepts and meaning. To inspire our students and fuel their creative drive, we've handpicked various courses that will provide project ideas and inspiration, peer communities for critique and feedback, and creative tools enhancing our music and muralism courses.

Our Faculty



We have a ratio of 7:1 student to faculty, composed of both national and international experts.



A Caring And Diverse Community

The Peterson Schools are much more than just a school, we are a community. Our goal is to come together to support our institution’s yearly projects, as well as other external organizations as part of our social impact program. We wish to empower our community members to be positive agents of change through various projects, including the Escuela Promesa monthly recycling campaign, the Vikings United initiative, and the Sharing & Appreciating Winter Basket Campaign.

“My school is my family”

— Matheus Araujo, Pre-First Student.





School Hours

Preschool:

CB, K1 and K2: 9:00 a.m. to 1:00 p.m.

K3: 9:00 a.m. to 2:00 p.m.

Afterschool for K1 and K2: 1:00 p.m. to 2:00 p.m.

Afterschool for K3: 2:00 p.m. to 4:00 p.m.

Elementary, Middle School and High School: 7:30 a.m. to 2:00 p.m.

Afterschool: 2:30 p.m. to 4:00 p.m.

Facilities

Tuition

Admissions

For further information please contact our admissions office (admisiones_cuajimalpa@peterson.mx) or visit our [website](#).

The Peterson Schools have a nondiscrimination policy for employment and educational programs/activities. We prohibit discrimination against our students, applicants and employees based on race, color, sex, gender identity, religion, creed, age, national origin or ancestry, sexual orientation, disability or different ability, marital status, parental status, pregnancy, military status, political activities/affiliations, or other unacceptable reasons.

Peterson Schools
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